

**R:** Unit 1. The animal kingdom. A visit to the zoo.

Listen and tick the box.

**One. Which animal do Paul and Barbara see in the tree?**

**Paul:** Barbara! There's an animal in the tree but I can't see clearly. It's brown in colour. Is that a bear?

**Barbara:** It's a monkey! Monkeys are very good at climbing.

**Paul:** Yes, they can climb very fast, even faster than us!

**Barbara:** Of course they are faster! They like eating bananas, but we shouldn't feed them bananas in the zoo.

**R:** Two. Which is Daisy's T-shirt?

**Paul:** Hey look, it's my classmate, Daisy. Her group is taking photos with the bear.

**Barbara:** The whole group is wearing colourful T-shirts with animal pictures.

**Paul:** Yes, Daisy is wearing a white T-shirt.

**Barbara:** Is it a picture of a lizard on her T-shirt?

**Paul:** Let me see. No, it's a rhino.

**R:** Three. What did Paul forget to bring?

**Paul:** Wow! This giraffe is really tall! I have to take a picture and show it to Mother. (looks for camera) Where is my camera? I can't find it.

**Barbara:** Did you bring it out?

**Paul:** Ah! I left it on the desk this morning. Stupid me!

**Barbara:** Don't worry. We can come again. Let's take a picture next time.

**R:** Four. Which animal house does the road go to?

**Paul:** I don't know where this road goes to.

**Barbara:** Let's look at the sign.

**Paul:** Good idea. Hey, it says it goes to the snake house.

**Barbara:** No, that's the other direction. Look here.

**Paul:** Oh, this road goes to the butterfly house. My favourite!

**R:** Five. Which animals are they going to see?

**Barbara:** Let's go to see other animals.

**Paul:** Sure! We just saw monkeys, giraffes, sharks and whales.

**Barbara:** And also bears, lions and tigers.

**Paul:** Oh right! Shall we go to see the pandas? We must see them before we leave.

**Barbara:** Why not?

**R** Listen again.

That is the end of this exercise.

**R: Unit 3. Clothes. Colour, draw and write.**

Look at the picture. Listen and colour and draw and write.

1. **Barbara:** Paul, can you see the girl?

**Paul:** Yes, she's laughing very hard.

**Barbara:** Do you see the girl's cardigan?

**Paul:** Yes, it looks good on her.

**Barbara:** Colour it orange.

**Paul:** Ok.

2. **Barbara:** Do you want to colour more?

**Paul:** Sure. I enjoy colouring very much.

**Barbara:** Can you see the boy next to the girl?

**Paul:** Yes.

**Barbara:** Colour his hair purple.

**Paul:** What a special hair colour!

3. **Barbara:** Perhaps we can draw something.

**Paul:** Yes, I want to draw.

**Barbara:** There is nothing on the boy's t-shirt, which is too plain.

**Paul:** I think so too.

**Barbara:** Draw a piece of cheese on his T-shirt, and colour the cheese yellow.

**Paul:** Ok. I'm drawing it.

4. **Barbara:** Let's draw more.

**Paul:** Certainly.

**Barbara:** There is nothing in the girl's hand.

**Paul:** Yes, I see it.

**Barbara:** Draw a shopping bag in the girl's right hand.

**Paul:** That's a good idea.

5. **Barbara:** Do you want to write a word?

**Paul:** Sure, I know how to write.

**Barbara:** Good. Look at the sign of the shopping centre behind them.

**Paul:** It's a big shopping centre.

**Barbara:** Yes, it is. Write the word 'dream' on it.

**Paul:** Ok. I'm writing it.

**R** Listen again.

That is the end of this exercise.

**R: Unit 4. Colours. Who's at school?**

Listen and draw lines.

1. **F:** Charlie, what are you doing?

**Mch:** I'm looking at a photo of my school.

**F:** Are they your schoolmates?

**Mch:** Yes. But one of them is my class teacher.

**F:** Is it the man who is wearing glasses and a white shirt?

**Mch:** You are right! We all call him Mr. John Wong.

2. **F:** So, what's your best friend's name?

**Mch:** His name is Fred.

**F:** Is he the one who is reading a book in the classroom?

**Mch:** Yes, he enjoys reading very much.

3. **F:** Who else is your best friend?

**Mch:** Daisy. She is very sporty, just like me.

**F:** Is she the one playing basketball in the playground?

**Mch:** Yes that's her.

**F:** Wow, she's got beautiful blonde hair.

**Mch:** Everyone says that too!

4. **F:** Then do you know this girl?

**Mch:** She is called Lily. But we are not very close.

**F:** I see. But I like her purple scarf. It looks pretty on her.

**Mch:** I know that she is good at playing piano because she practises every day.

**F:** She's very hard-working!

5. **F:** Let me take a closer look at your classroom.

**Mch:** Sure.

**F:** Who is the boy with red hair?

**Mch:** He is called Jim.

**F:** I see. Is he studying together with his friend?

**Mch:** No, they are playing with each other.

6. **F:** Who is in the toilet?

**Mch:** The one who is washing his hands?

**F:** Yes, he is wearing a pair of black trousers.

**Mch:** He is Jack. He likes to be clean.

7. **F:** Who is the girl at the school's main entrance?

**Mch:** Do you mean the girl with brown hair?

**F:** Yes.

**Mch:** She is Mary. She's always late for school.

**R** Listen again.

That is the end of this exercise.

**R: Unit 5. Family and friends. An eventful week.**

**How did Paul spend the week with his family and friends?**

**Listen and draw a line from the day to the correct picture.**

1. **F:** Hey Paul! Did you have a good holiday last week?

**Paul:** Yes, I did. I had lots of fun with my family and friends. On Saturday, I went to the country park with my family, since they did not need to work.

**F:** What did you do there?

**Paul:** We brought our own food and had a picnic there.

**F:** It is always good to breathe in some fresh air!

2. **F:** What about Sunday? What did you do?

**Paul:** My family and I went to the cinema and watched a movie.

**F:** What kind of movies did you watch?

**Paul:** It was a comedy, which was very funny. We all laughed very hard.

**F:** You make me want to watch it too.

3. **F:** So did you spend your holiday only with your family?

**Paul:** Of course not. On Tuesday, my friends and I threw a party for one of our friends called Daisy because it was her birthday!

**F:** Did you have the party at home?

**Paul:** No, we had it at McDonald's. A clown visited our party too!

**F:** Wow, it sounds really fun! I wish I had come.

4. **Paul:** I also had a great day on Thursday.

**F:** Good to know. What did you do then?

**Paul:** I went shopping with Sam, who is my classmate. We bought many things.

**F:** What did you two buy?

**Paul:** We bought some clothes and toys.

**F:** I want to have a look at them!

**Paul:** Sure.

5. **F:** Tell me. Which was your best day last week?

**Paul:** Umm Monday I think.

**F:** Why Monday?

**Paul:** I went to play hockey with Ernest, who is my brother. It is always good to get some exercise.

**F:** Let's find a time and play hockey together. Are you free next Wednesday?

**Paul:** Yes, I am.

**R** Listen again.

That is the end of this exercise.



**R: Unit 6. Food and drink. Restaurant review.**

Paul is talking to Barbara about a restaurant he went to last weekend.

Listen and write.

1. **Barbara:** Hey Paul! I am going to have dinner with my parents tonight. Can you suggest some places for me?

**Paul:** Sure! I went to a restaurant last weekend. It was really good.

**Barbara:** What is the name of the restaurant?

**Paul:** It's called "Red Forest Restaurant".

2. **Barbara:** Is 'forest' the theme of the restaurant?

**Paul:** Yes, it is. Very interesting.

**Barbara:** What's your favourite dish there?

**Paul:** Fruit salad. It tastes yummy. You shouldn't miss it!

3. **Barbara:** I want to try it! What about your favourite drink?

**Paul:** Umm... Let me think for a moment.

**Barbara:** Is it coffee?

**Paul:** Not really. Honestly their coffee is just so-so. Lemonade is my favourite.

4. **Barbara:** Who did you go to the restaurant with?

**Paul:** My mother and brother.

**Barbara:** I see. So your father didn't come?

**Paul:** He was supposed to come but he fell sick.

**Barbara:** What a pity!

5. **Barbara:** In fact I have a tight budget for tonight's dinner.

**Paul:** Don't worry! The food there is not expensive.

**Barbara:** How much did you all spend?

**Paul:** For me, I spent around \$35. And the three of us spent around \$98 in total.

**Barbara:** Seems reasonable! Thank you!

**R** Listen again.

That is the end of this exercise.

Eureka Language Services

**R: Unit 8. The home. The magical house.**

**Barbara had a very strange dream. She was in a magical house in her dream. She is talking about her dream to Paul. Listen and draw the house Barbara is describing.**

Paul: Did you sleep well last night?

Barbara: I did. Why?

Paul: I heard you were laughing in your sleep.

Barbara: Really? I think I had a strange dream.

Paul: It must have been a funny dream.

Barbara: Oh, I remember now. I dreamt about a magical house.

Paul: I hope it was not a haunted house.

Barbara: No, it was a cool house. It could fly!

Paul: What? That's totally bizarre.

Barbara: It is. It was a dream after all.

Paul: How did it fly by the way?

Barbara: It was a two-storey building, in the shape of a dragonfly.

Paul: A dragonfly? It sounds more like a flying train than a house. Did it have wings?

Barbara: Yes, The electricity in the house was powered by wind, you know.

Paul: That's quite modern. Are you sure it was a magical house?

Barbara: I'm not sure. In the dream, I was on the balcony looking at the fields and forests.

Paul: Ah ha, there was a balcony!

Barbara: There were also basements. Actually, the basements were the feet of the dragonfly.

Paul: I think you dreamt about living in a dragonfly rather than in a flying house.

Barbara: It was a house alright. I found you in the kitchen checking the gas stove.

Paul: I was in your dream??!!

Barbara: In fact, you were the one who invented that flying house!!

Paul: You gave me an idea to invent one. Yes, that's a good idea. Let me design it first.

**R** Listen again.

That is the end of this exercise.

Eureka Language Services

**R Unit 10. Places and directions. Label the map.**

**Listen to the children and label the map.**

Fch1: Hello, my name's Jill. I'm now standing at the end of Sunflower Street. On my left is a supermarket, where I bought a lot of things including food, drink, dairy products and tissue paper.

If I go straight on, I will arrive on Queen's Road. It's a wide road. If I turn right and walk on Queen's Road, I will go past a café which is on my right and arrive on the corner of Queen's Road and Rose Street. There is a Chinese Restaurant on the corner. If I go past the restaurant, there is a market on my left. I can buy fresh fruit, vegetables and meat at the market.

Fch 2: Hello, my name's Mary and I'm now right in front of my primary school which is on Queen's Road. If I go straight on, I will arrive on the corner of Sunflower Street and Queen's Road. There is a park on the corner. I like playing in the playground inside the park. There are swings, see-saws and a merry-go-round in the playground.

Mch: I'm Tony and I'm now on Main Road. On my right is a museum and on my left is a cinema. I just came out of the cinema where I watched a funny movie. There is a hospital next to the museum and a sports centre behind the museum. If I go straight on Main Road, I will pass a bank where I can take out some money. But I won't go to the bank today. I am going to the farm which is at the end of main road. It's a big farm. I can actually go into the farm from Sunflower Street. There is a barn and many animals on the farm.

**R Listen again.**

**That is the end of this exercise.**

**R: Unit 10. Places and directions. Listening for numbers.**

Listen and write down words and numbers.

**One.**

M I can help you fill out the form.

F Okay.

M May I know your office phone number?

F Three six zero nine two five.

**R Two.**

M How about your home phone number?

F Let me check. It's double five six two one two.

**R Three.**

M Can I also have your mobile number?

F Sure. It's nine two three triple zero.

**R Four.**

M When did your family come to Hong Kong?

F My grandparents came to Hong Kong in nineteen oh nine, I think.

**R Five.**

M When were you born?

F The thirteenth of October, nineteen seventy five.

M Thanks.

**R Listen again.**

**That is the end of this exercise.**

**R:** Unit 10. Places and directions. Car race.

Listen and colour the cars.

- M The purple car is first. [5-second pause]  
F The red car is second. [5-second pause]  
M The white car is third. [5-second pause]  
F The green car is fourth. [5-second pause]  
M The brown car is fifth. [5-second pause]  
F The orange car is sixth. [5-second pause]  
M The blue car is seventh. [5-second pause]  
F The black car is eighth. [5-second pause]  
M The yellow car is ninth. [5-second pause]  
F The pink car is tenth. [5-second pause]

**R** Listen again.

That is the end of this exercise.